



KS4 ASSESSMENT

ART

BRAMHALL HIGH SCHOOL

Score		Knowledge and Understanding
<p data-bbox="140 376 403 472">7/8/9</p> <p data-bbox="108 524 437 629">Well above expected level for a Year 10 student</p> <p data-bbox="118 667 427 752">(8 and 9 will only be awarded for exceptional performance)</p>	<p data-bbox="464 376 647 450">A/A*</p>	<ul data-bbox="719 376 1469 1189" style="list-style-type: none"> • An exceptional ability to effectively develop ideas through creative and purposeful investigations. An exceptional ability to engage with and demonstrate critical understanding of sources. • An exceptional ability to thoughtfully refine ideas with discrimination. An exceptional ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • An exceptional ability to skillfully and rigorously record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • An exceptional ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. An exceptional ability to demonstrate understanding of visual language.
<p data-bbox="244 1211 308 1285">6</p> <p data-bbox="140 1346 408 1451">Above expected level for a Year 10 student</p>	<p data-bbox="469 1211 523 1272">B</p>	<ul data-bbox="719 1200 1485 1930" style="list-style-type: none"> • A highly developed ability to effectively develop ideas through creative and purposeful investigations. A highly developed ability to demonstrate critical understanding of sources. • A highly developed ability to thoughtfully refine ideas. A highly developed ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A highly developed ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A highly developed ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. A highly

		developed ability to demonstrate understanding of visual language.
<p style="text-align: center;">5</p> <p style="text-align: center;">Expected level for a Year 10 student</p>	C	<ul style="list-style-type: none"> • A consistent ability to effectively develop ideas through purposeful investigations. A consistent ability to demonstrate critical understanding of sources • A consistent ability to thoughtfully refine ideas. A consistent ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A consistent ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A consistent ability to competently present a personal and meaningful response and realise intentions. A consistent ability to demonstrate understanding of visual language.
<p style="text-align: center;">4</p> <p style="text-align: center;">Approaching the expected level for a Year 10 student</p>	D	<ul style="list-style-type: none"> • A moderate ability to effectively develop ideas through purposeful investigations. A moderate ability to demonstrate critical understanding of sources. • A moderate ability to thoughtfully refine ideas. A moderate ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A moderate ability to skillfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A moderate ability to competently present a personal and meaningful response and realise intentions. A moderate ability to demonstrate understanding of visual language.
<p style="text-align: center;">3</p>	E	<ul style="list-style-type: none"> • Some ability to develop ideas through purposeful investigations. • Some ability to demonstrate critical understanding of sources.

<p>Working towards the expected level for a Year 10 student</p>		<ul style="list-style-type: none"> • Some ability to refine ideas. Some ability to select and experiment with appropriate media, materials, techniques and processes. • Some ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • Some ability to present a personal and meaningful response and realise intentions. Some ability to demonstrate understanding of visual language.
<p>1/2</p> <p>Working towards the expected level for a Year 10 student</p>	<p>G/F</p>	<ul style="list-style-type: none"> • Minimal ability to develop ideas through investigations. Minimal ability to demonstrate critical understanding of sources. • Minimal ability to refine ideas. Minimal ability to select and experiment with appropriate media, materials, techniques and processes. Minimal ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • Minimal ability to present a personal and meaningful response and realise intentions. Minimal ability to demonstrate understanding of visual language

Score		Knowledge and Understanding
<p>7/8/9</p> <p>Well above expected level for a Year 11 student</p> <p>(8 and 9 will only be awarded for exceptional performance)</p>	<p>A/A*</p>	<ul style="list-style-type: none"> • An exceptional ability to effectively develop ideas through creative and purposeful investigations. An exceptional ability to engage with and demonstrate critical understanding of sources. • An exceptional ability to thoughtfully refine ideas with discrimination. An exceptional ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • An exceptional ability to skillfully and rigorously record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • An exceptional ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. An exceptional ability to demonstrate understanding of visual language.
<p>6</p> <p>Above expected level for a Year 11 student</p>	<p>B</p>	<ul style="list-style-type: none"> • A highly developed ability to effectively develop ideas through creative and purposeful investigations. A highly developed ability to demonstrate critical understanding of sources. • A highly developed ability to thoughtfully refine ideas. A highly developed ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A highly developed ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A highly developed ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. A highly developed ability to demonstrate understanding of visual language.

<p style="text-align: center;">5</p> <p style="text-align: center;">Expected level for a Year 11 student</p>	<p style="text-align: center;">C</p>	<ul style="list-style-type: none"> • A consistent ability to effectively develop ideas through purposeful investigations. A consistent ability to demonstrate critical understanding of sources • A consistent ability to thoughtfully refine ideas. A consistent ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A consistent ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A consistent ability to competently present a personal and meaningful response and realise intentions. A consistent ability to demonstrate understanding of visual language.
<p style="text-align: center;">4</p> <p style="text-align: center;">Approaching the expected level for a Year 11 student</p>	<p style="text-align: center;">D</p>	<ul style="list-style-type: none"> • A moderate ability to effectively develop ideas through purposeful investigations. A moderate ability to demonstrate critical understanding of sources. • A moderate ability to thoughtfully refine ideas. A moderate ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. • A moderate ability to skillfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • A moderate ability to competently present a personal and meaningful response and realise intentions. A moderate ability to demonstrate understanding of visual language.
<p style="text-align: center;">3</p>	<p style="text-align: center;">E</p>	<ul style="list-style-type: none"> • Some ability to develop ideas through purposeful investigations. • Some ability to demonstrate critical understanding of sources. • Some ability to refine ideas. Some ability to select and experiment with appropriate media, materials, techniques and processes.

<p>Working towards the expected level for a Year 11 student</p>		<ul style="list-style-type: none"> • Some ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • Some ability to present a personal and meaningful response and realise intentions. Some ability to demonstrate understanding of visual language.
<p>2</p> <p>Working towards the expected level for a Year 11 student</p>	<p>F</p>	<ul style="list-style-type: none"> • Minimal ability to develop ideas through investigations. Minimal ability to demonstrate critical understanding of sources. • Minimal ability to refine ideas. Minimal ability to select and experiment with appropriate media, materials, techniques and processes. • Minimal ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • Minimal ability to present a personal and meaningful response and realise intentions. Minimal ability to demonstrate understanding of visual language
<p>1</p> <p>Working towards the expected level for a Year 11 student</p>	<p>G</p>	<ul style="list-style-type: none"> • Minimal ability to develop ideas through investigations. Minimal ability to demonstrate critical understanding of sources. • Minimal ability to refine ideas. Minimal ability to select and experiment with appropriate media, materials, techniques and processes. • Minimal ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. • Minimal ability to present a personal and meaningful response and realise intentions. Minimal ability to demonstrate understanding of visual language