

HOMEWORK BUSINESS BRAMHALL HIGH SCHOOL

Aim:

To support the learning and academic progress of students taking Business at GCSE. The principal aim is to train and improve students in their ability to answer exam style questions efficiently and earn the most marks for their answers. Students taking Business will be required to complete 2 hours of study a week in which they go over the electronic and paper resources they have completed in lesson and revise the key terms covered.

Types of regular homework:

- Prepare for each formal assessment by going through all notes and resources
- Revise the units covered each week to ensure full understanding of key terms
- Keep up to date with the key events affecting both small and large businesses in the current market

Marking and feedback:

- Each of the 10 units is assessed with formal exam questions based around case studies which reflects what will be in the exam papers and marked with a level and feedback will be in line with school CPR policy
- Regular revision tests will begin once all 10 units have been covered and these will also be marked in accordance with the school CPR policy

Recommended wider reading:

- Collins Edexcel GCSE 9-1 Business revision guide. Each Student should use this as the main resource for any revision
- BBC Bitesize GCSE Business use the Edexcel link and each unit is covered extensively with both video clips, notes and tests
- CGP GCSE Business revision question cards. Available from your teacher and also many good online retailers
- Textbook EDEXCEL 9-1 BUSINESS second edition by Ian Marcouse not cheap but an excellent and detailed resource that covers the course in full detail
- Business pages from good newspapers such as the Guardian, Times, Telegraph articles about businesses
- BBC online business news
- The ethical consumer website https://www.ethicalconsumer.org/
- Hargreaves Lansdown Online stockbroker https://www.hl.co.uk/
- Financial Times https://www.ft.com/world/uk a little dry but still has interesting articles on it