



KS4 ASSESSMENT

GEOGRAPHY

BRAMHALL HIGH SCHOOL

Score	Knowledge and Understanding
<p style="font-size: 2em; font-weight: bold; text-align: center;">7/8/9</p> <p style="text-align: center;">Well above expected level for a Year 10 student</p> <p style="font-size: 0.8em;">(These grades will only be awarded to those evidencing extensive knowledge and in line with the assessment objectives as set by Ofqual)</p>	<p>Assessing students in Geography is an ongoing process and does not solely focus on one single piece of evidence. Instead we gather evidence through a variety of means. The following is not an exhaustive list however does give an indication of where the main sources of evidence will originate:</p> <ul style="list-style-type: none"> • Classroom observation • Evidence in students' exercise books / other written work • Questioning • Formative and summative assessments <p>Work is often marked in line with mark schemes produced by the AQA exam board.</p> <p>G.C.S.E. assessment objectives (AOs) as set by Ofqual:</p> <p>The exams will measure how students have achieved the following assessment objectives for all grades:</p> <p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings</p> <ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues incorporating the use of detailed and accurate case study information.

	<ul style="list-style-type: none"> • demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena • construct sustained and convincing arguments to draw well- evidenced conclusions • use and evaluate a wide range of geographical skills and techniques effectively in differing circumstances.
<p>6</p> <p>Above expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate predominantly accurate and appropriate knowledge, understanding and application of geographical information and issues ensuring the application of some accurate case study information. • demonstrate clear and accurate understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw clear conclusions supported by specific evidence. • use a range of geographical skills and techniques accurately, showing clear understanding of their purpose and be able to suggest reasons for choosing those techniques.
<p>5</p> <p>Expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw conclusions supported by some evidence • use a range of geographical skills and techniques accurately, showing understanding of their purpose
<p>4</p> <p>Approaching the expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate some appropriate knowledge, understanding and application of geographical information and issues • demonstrate an understanding of interactions and interrelationships between people and the environment and between geographical phenomena

	<ul style="list-style-type: none"> • construct arguments to draw conclusions supported by some limited evidence • use some geographical skills and techniques with increasing accuracy being able to suggest some justification for their use
<p style="text-align: center;">3</p> <p>Working towards the expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate some limited knowledge, understanding and application of geographical information and issues • demonstrate some understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct some limited arguments in an attempt to draw conclusions occasionally supported by limited evidence • use some geographical skills and techniques with increasing accuracy.
<p style="text-align: center;">2</p> <p>Working towards the expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate a limited knowledge, understanding and application of geographical information and issues • demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make straightforward comments with some reference to evidence • use some basic geographical skills and techniques with limited accuracy
<p style="text-align: center;">1</p> <p>Working towards the expected level for a Year 10 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate a very limited knowledge and a basic understanding and application of geographical information and issues • demonstrate some basic and inconsistent understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make straightforward comments with some very limited and inconsistent evidence • awareness of basic geographical skills and techniques with very limited accuracy

Score	Knowledge and Understanding
<p data-bbox="193 338 352 432">8/9</p> <p data-bbox="108 483 437 584">Well above expected level for a Year 11 student</p> <p data-bbox="129 629 416 887">(These grades will only be awarded to those evidencing extensive knowledge and in line with the assessment objectives as set by Ofqual and mark schemes produced by AQA)</p>	<p data-bbox="464 331 1433 443">Assessing students in Geography is an ongoing process and does not solely focus on one single piece of evidence. Instead we gather evidence through a variety of means.</p> <p data-bbox="464 488 1425 600">The following is not an exhaustive list however does give an indication of where the main sources of evidence will originate:</p> <ul data-bbox="464 607 1406 757" style="list-style-type: none"> • Classroom observation • Evidence in students' exercise books / other written work • Questioning • Formative and summative assessments <p data-bbox="464 797 1401 869">Most work is marked in line with mark schemes produced by the AQA exam board.</p> <p data-bbox="464 913 1198 949">Assessment objectives (AOs) as set by Ofqual:</p> <p data-bbox="464 994 1385 1066">The exams will measure how students have achieved the following assessment objectives for all grades:</p> <p data-bbox="464 1111 1442 1182">AO1: Demonstrate knowledge of locations, places, processes, environments and different scales</p> <p data-bbox="464 1227 1442 1377">AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</p> <p data-bbox="464 1422 1442 1534">AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements</p> <p data-bbox="464 1579 1430 1691">AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings</p> <ul data-bbox="512 1736 1442 1886" style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues incorporating the use of detailed and accurate case study information.

	<ul style="list-style-type: none"> • demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena • construct sustained and convincing arguments to draw well- evidenced conclusions • use and evaluate a wide range of geographical skills and techniques effectively in differing circumstances.
<p>6/7</p> <p>Above expected level for a Year 11 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate predominantly accurate and appropriate knowledge, understanding and application of geographical information and issues ensuring the application of some accurate case study information. • demonstrate clear and accurate understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw clear conclusions supported by specific evidence. • use a range of geographical skills and techniques accurately, showing clear understanding of their purpose and be able to suggest reasons for choosing those techniques.
<p>5</p> <p>Expected level for a Year 11 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw conclusions supported by some evidence • use a range of geographical skills and techniques accurately, showing understanding of their purpose
<p>4</p> <p>Approaching the expected level for a Year 11 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate some appropriate knowledge, understanding and application of geographical information and issues • demonstrate an understanding of interactions and interrelationships between people and the environment and between geographical phenomena

	<ul style="list-style-type: none"> • construct arguments to draw conclusions supported by some limited evidence • use some geographical skills and techniques with increasing accuracy being able to suggest some justification for their use
<p style="text-align: center;">3</p> <p>Working towards the expected level for a Year 11 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate some limited knowledge, understanding and application of geographical information and issues • demonstrate some understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct some limited arguments in an attempt to draw conclusions occasionally supported by limited evidence • use some geographical skills and techniques with increasing accuracy.
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<p style="text-align: center;">1</p> <p>Working towards the expected level for a Year 11 student</p>	<p>AO1 to AO4 as detailed above.</p> <ul style="list-style-type: none"> • demonstrate a very limited knowledge and a basic understanding and application of geographical information and issues • demonstrate some basic and inconsistent understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make straightforward comments with some very limited and inconsistent evidence • awareness of basic geographical skills and techniques with very limited accuracy