



# CURRICULUM PLAN

HEALTH & SOCIAL CARE

BRAMHALL HIGH SCHOOL

## Curriculum Intent

Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising. In 2019/20, the adult social care sector contributed approximately £41.2 billion a year to the UK economy. Social care employees such as care assistants and social workers work with individuals to support them to be as independent as possible in their own homes, in care homes or nursing homes. Healthcare employees, such as doctors, pharmacists, nurses, midwives, healthcare assistants and physiotherapists, work with individuals to enhance their quality of life by improving their health. Approximately 3 million people are currently employed in the sector. In 2019, it was estimated that by 2035 approximately 2.17 million health and social care job vacancies will need to be filled.

Health and social care BTEC Tech Award Level 2 will enable learners to develop their health and social care knowledge, as well as to develop employability skills such as investigation and research, teamwork and public speaking.

If you decide to go on to further study of health and social care, the best option for you will depend on the grades you have achieved in this and the other qualifications you have taken, and what you enjoy doing. You could progress to a Level 2 Technical Certificate or to a Level 3 programme, such as A Levels, a T Level or a BTEC National, either on its own or in combination with A levels.

**Academic Year: 2023-2024**

**Review Date: July 2024**

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## YEAR 10

Term	Programme of Learning	Links to the National Curriculum / Specification / Additional	Assessments	What extra learning opportunities are planned?	Disciplinary Literacy
<b>Term 1a</b>	<p><b>Component 1 Human Lifespan Development</b></p> <ul style="list-style-type: none"> <li>- Main life stages</li> <li>- Areas of growth and development</li> <li>- Physical development</li> <li>- Intellectual development</li> </ul>		CPR growth task CPR development task	<p>Why do our bodies age? (TEDEd) 'Human bodies aren't built for extreme aging: our capacity is set at about 90 years. But what does aging really mean, and how does it counteract the body's efforts to stay alive?'  <a href="https://ed.ted.com/lessons/why-do-our-bodies-age-monica-menesini">https://ed.ted.com/lessons/why-do-our-bodies-age-monica-menesini</a></p>	<p>infancy  *<b>adolescence</b>  adulthood  growth  weight  height</p>
<b>Term 1b</b>	<ul style="list-style-type: none"> <li>- Language development</li> <li>- Emotional development</li> <li>- Social development</li> <li>- Factors affecting growth and development</li> </ul>		CPR development task CPR factors task	<p>Brain Matters documentary   Early Childhood Development (Brain Matters) 'Why is it that some children thrive while others do not? Is it a matter of genetics, IQ, socioeconomic background or education?'  <a href="https://youtu.be/Rw_aVnlp0JY">https://youtu.be/Rw_aVnlp0JY</a></p>	<p>bonding  attachments  *<b>independence</b>  socialisation</p>

<p><b>Term 2a</b></p>	<ul style="list-style-type: none"> <li>- Physical factors</li> <li>- Lifestyle factors</li> <li>- environmental factors</li> <li>- Emotional and social factors</li> <li>- Cultural and economic factors</li> </ul>		<p>CPR factors task CPR lifestyle task</p>	<p>Channel 4 Dispatches programme Growing Up Poor: Breadline Kids</p>	<p>inherited illness *disease nutrition anxiety</p>
<p><b>Term 2b</b></p>	<ul style="list-style-type: none"> <li>- Life events and circumstances</li> <li>- Coping and adapting to change</li> <li>- Supporting change</li> </ul>		<p>CPR change task</p>	<p>Rio Ferdinand: Being Mum and Dad 'Documentary following Rio Ferdinand a year after losing his wife to cancer as he tries to come to terms with the loss and its effects on him and his three children.' Clips of the film available: <a href="https://www.bbc.co.uk/programmes/b08kzclp">https://www.bbc.co.uk/programmes/b08kzclp</a></p>	<p>*accident injury redundancy retirement resilience</p>
<p><b>Term 3a</b></p>	<p>Component 1 Assessment</p>		<p>Component 1 Assessment</p>		<p>PIES growth development *characteristics</p>

<p><b>Term 3b</b></p>	<p><b>Component 2 health and social care services and values</b></p> <ul style="list-style-type: none"> <li>- Health conditions</li> <li>- Primary, secondary and tertiary care</li> <li>- Applied health professionals</li> <li>- Services</li> </ul>		<p>CPR care task CPR services task</p>	<p>Operation Ouch: Meet the Ouch Patients Real medical stories featuring children and young people living with a variety of conditions and disorders. <a href="https://www.youtube.com/playlist?list=PL86hLI-Po3nUGVVgkN_Utn54hQHAcwZJj">https://www.youtube.com/playlist?list=PL86hLI-Po3nUGVVgkN_Utn54hQHAcwZJj</a></p>	<p>arthritis *cardiovascular dementia respiratory sensory</p>
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## YEAR 11

Term	Programme of Learning	Links to the National Curriculum / Specification / Additional	Assessments	What extra learning opportunities are planned?	Disciplinary Literacy
Term 1a	<p><b>Component 2 health and social care services and values</b></p> <ul style="list-style-type: none"> <li>- Informal social care</li> <li>- Barriers to accessing services</li> <li>- Skills in health and social care</li> <li>- Attitudes in health and social care</li> <li>- Values in health and social care</li> </ul>		<p>CPR social care task</p> <p>CPR health task</p>	<p>Ouch! Ouch! is a website from the BBC that reflects the lives and experiences of disabled people. It has articles, blogs, a very busy message board and an award-winning downloadable radio show - The Ouch Podcast. <a href="https://www.bbc.co.uk/programmes/p02r6yqw">https://www.bbc.co.uk/programmes/p02r6yqw</a></p>	<p>facilities</p> <p>interpreters</p> <p>compassion</p> <p>competence</p> <p>*impairments</p>

<p><b>Term 1b</b></p>	<ul style="list-style-type: none"> <li>- Obstacles that individuals may face</li> <li>- Benefits to individuals in health and social care</li> </ul> <p>Component 2 Assessment</p>		<p>Component 2 Assessment</p>	<p>Driven: The Billy Monger Story 'Following the remarkable story of 18-year-old Billy Monger as he attempts to become the first ever double amputee to race competitively in a single-seater racing car.'</p> <p><a href="https://www.bbc.co.uk/programmes/p06qx4gt">https://www.bbc.co.uk/programmes/p06qx4gt</a></p>	<p>motivation self-esteem *discriminated empowered</p>
<p><b>Term 2a</b></p>	<p><b>Component 3 health and wellbeing</b></p> <ul style="list-style-type: none"> <li>- Health and wellbeing</li> <li>- Inherited conditions</li> <li>- Physical and mental health</li> <li>- Physical abilities and sensory impairments</li> <li>- Nutrition and physical activity</li> <li>- Substance misuse</li> </ul>		<p>CPR wellbeing task CPR conditions task</p>	<p>Jeans for Genes: Educational Resources Resources including videos, factsheets and slides on children and young people living with a range of inherited disorders.</p> <p><a href="https://www.jeansforgenes.org/educational-resources">https://www.jeansforgenes.org/educational-resources</a></p>	<p>disease stress *emotional wellbeing physical</p>

<p><b>Term 2b</b></p>	<ul style="list-style-type: none"> <li>- Relationships</li> <li>- Discrimination and identity</li> <li>- Socioeconomic factors</li> <li>- Pollution</li> <li>- Life events</li> <li>- Health indicators</li> </ul>		<p>CPR identity task CPR health task</p>	<p>Relate: The Relationship People UK charity providing information, advice and services for those requiring relationship support. <a href="https://www.relate.org.uk/">https://www.relate.org.uk/</a></p>	<p>*discrimination expectations orientation participation</p>
<p><b>Term 3a</b></p>	<ul style="list-style-type: none"> <li>- Interpreting health indicators</li> <li>- Person centered approach</li> <li>- Improvements to health and wellbeing</li> <li>- Barriers to improvement</li> <li>- Constraints on health care</li> </ul>		<p>CPR improvements to health task  CPR barriers on health care task</p>	<p>British Nutrition Foundation: Food a Fact of Life Free resources for teaching young people aged 3-16 years about where food comes from, cooking and healthy eating. <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a> British Nutrition Foundation YouTube channel: <a href="https://www.youtube.com/user/BritishNutrition">https://www.youtube.com/user/BritishNutrition</a></p>	<p>pulse pressure *physiological activity substance</p>