



Bramhall High School

ACCESSIBILITY PLAN

Date Written	July 2016
Date Last Reviewed	April 2018
Date Next Review	April 2020

ACCESSIBILITY PLAN - Bramhall High School July 2016

Period	Target	Strategies	Access to curriculum	Improving access to information	Improving the environment to promote increased access	Outcome	Timeframe	Success Criteria
Short Term	Pen portraits in place for all identified disabled students	SENCO to compile relevant form. Fill in form with students and designated TA's, timetables attached to Pen Portrait	✓	✓	×	Identified students are aware of their pen portraits	July 2016 and ongoing	Completed pen portraits for all identified students.
	Suitable chairs for specific children to use for tasks	Purchase of specialised ergonomic chairs to assist students' access to the curriculum as needed.	✓	×	✓	Students with specific need requirements are met.	July 2016 and ongoing	Students able to be seated correctly for all lessons in each curriculum area.
	Wheelchair access to all parts of the school on the ground floor. Apart from the Food Tech department.	Gradient of the ramp needs to be looked at and priced.	✓	×	✓	Students in wheelchairs are able to have full inclusion in all activities and after school activities.	July 2016 and ongoing	Students taking part in all parts of the curriculum.

Medium Term	Memorial garden by upgrading the tarmac in this area	Gradient to be added as funding permits	✓	x	✓	Ramp to comply with recommendations of Access Audit.	01 April 2017	Access of wheelchair users and persons conforms to Access Audit recommendations.
	Marking of all pathways and steps with appropriate manifestations. Painting of kerb edges in white to assist VI students.	Site staff to implement	x	x	✓	Steps/Pathways more easily visible to students with VI.	01 March 2017	Steps are appropriately marked for VI.
	Improve the designated access parking spaces at the front and back of school.	Bays to be clearly painted and the front car park upgraded.	x	x	✓	Improved facilities for wheelchair users.	01 April 2017	Visitors or staff with disabilities are able to park in the designated spaces.

Long Term	Ramps to the textured surface and corridors and some circulation spaces are split over different levels to accommodate differences in the gradient of the site. This forces wheelchair users to leave the corridor and travel outside across the playground along adverse gradients to reach their destination.	A future bid to secure funding will enable improvements to be made that will remove the need for wheelchair users to travel outside. It will add in access platforms to change levels.	✓	x	✓	Improved facilities for all wheelchair users and other students.	01 April 2020	Improved facilities for all wheelchair users and other students.
	Automatic doors on the corridors to enable wheelchair users more independence.	A future bid to secure funding will enable improvements.				Improved facilities for wheelchair users and other students.	01 April 2020	Improved facilities for all wheelchair users and other students.