

Year 7 literacy and numeracy catch-up premium 2018-19

Our current estimated funding for 2018-19 is **£6,500** and we intend to support our learners by implementing the following strategies that have proven to impact on standards:

1. Year 7 Mathematics curriculum – To support small class sizes of 13 and 15 in the bottom set on each side of the year.
2. To part fund the Literacy and numeracy lead roles with additional time available to them.
3. To support the cost/implementation of the Accelerated Reader programme
4. 1:1 reading intervention with the year 7 who are struggling with reading – We aim to identify an initial tranche of 10 key students and this group will then be added to as further identification work is carried out.

Year 7 literacy and Numeracy catch up premium 2017-18

In 2017-18 we received £7,403 in funding. This was used to improve literacy by utilising the Accelerated Reader programme and with 1:1 reading intervention. The impact of this was clearly evident and key in a range of curriculum areas as students need more and more advanced vocabulary and comprehension to access exam questions and the curriculum. The impact of the literacy intervention is as follows:

Accelerated Reader

Throughout the academic year, 83% of the identified cohort (18 students) improved upon their reading age. Fifty percent of these made a significant increase of more than one year on their reading age. The students with a KS2 entry score of less than 90, were provided with further intervention work and these students made the most significant progress. On average this group improved by 2.05 years on their reading age.

One-to-one reading intervention

All students at the beginning of Year 7 take a baseline assessment on the Accelerated Reader programme. This highlighted a further cohort (12 students) that required intervention with their reading that did not always directly link to their KS2 score. From this cohort the average increase in reading age was 1.30. Five of these student improved by two or more years.

The accelerated reader programme now continues for all students throughout Year 8.

Maths:

A smaller lower ability set was created on either side of the Year group. Class sizes for these groups were 10 and 14 and this allowed for a more personalised, bespoke delivery of the mathematics curriculum. A learning mentor (maths specialist) also supported individual students in certain lessons.

Group 1 (14 students) - The KS2 prior for this group was 94.1. All of the students in this group attained their FFT 20 target grade by the end of the year in mathematics. Twenty one percent of this group achieved above their FFT target by the end of the year. Two of these students are also tracked as being on the trajectory of achieving a standard pass.

Group 2 (10 students) – The KS2 prior for this group was 93.3. Fifty percent of this group attained their FFT 20 target by the end of the year. Two students are tracked as being on the trajectory to achieve a standard pass. The vast majority of these students have remained in the smaller sets into Year 8 to continue to support their learning.