



THE BHS BULLETIN - No. 3

Week B—W/c Monday 5 October 2020

Dear Parents/Carers

I hope you and your family are well. The local restrictions that were put into place last Friday have really heightened the responsibility we all have in order to reduce the transmission of the virus. As a result, I am once again asking for your support in ensuring students arrive at school with a face mask. In addition, please reinforce with your son or daughter the need to wear these in our communal areas as well as the importance of good hand hygiene and the need to keep an appropriate social distance. Please remember that if your son or daughter has a high temperature or a new continuous cough or a loss of, or change in, sense of smell or taste, then do not send them into school. Any of these symptoms could be a sign of coronavirus and you should book a test.

Regardless of the new restrictions, this week has seen a return of some extra-curricular activities being run after school. These are being undertaken in year group bubbles and the forthcoming week will see more curriculum areas restart their extra-curricular provision. I am looking forward to seeing this key aspect of school resuming as we move through the term.

As a school we are very conscious that the tightening restrictions on gatherings will make the running of face to face Parents Evenings impossible. To this end we will be investing in a virtual Parents Evening software package which will allow parents to have a virtual consultation with their child's teachers. We are busy rolling this out to staff. Year 11 will be the first parents evening in which we will run the software. As this is a new way of working, we need time to fully plan and prepare for the event. Therefore, I am having to postpone the scheduled Year 11 Parents' Evening until the **22nd October**. The original evening was on the calendar for the 15th October. Unfortunately, the Year 7 Pastoral Parents' Evening scheduled on the 8th October has also had to be cancelled. The information given out on this evening will be done differently and further details will be sent out shortly.

I would also like to inform parents that I have recently met with representatives of the local council and police in regard to the increase in traffic outside school at the end of the day. Please can parents reinforce to their children the need to be more aware of their own safety when crossing what are very congested roads. In addition, I would ask any parent or carer waiting outside school to collect their children to be more considerate of the local community, especially of where they have parked. Also, can I point out that by 3.10pm the site and roads around the school are much quieter and therefore would be a better time to pick students up. I appreciate that many parents are restricted by having to collect siblings from the local primaries but if you could be flexible that would be a real help.

It is unfortunate that this week I have had a number of negative reports over the risk-taking behaviour students cycling to and from school are taking. This includes near misses with pedestrians and other road users, students sitting on the handlebars of bike as well as students riding at speed on the pavement. Can I ask parents of those students who cycle to and from school the need for good road safety. If students are identified as taking unnecessary risks and putting themselves, pedestrians or other road users in danger I will have little choice but to ban that student from bringing their bicycle to school.

Finally, can I take this opportunity to say thank you to all my staff who have worked so hard in ensuring Bramhall High has reopened to students. In addition to that on behalf of myself and the staff I would like to thank all the parents and carers of our students who have made sure their children are successfully attending school. As always, please stay safe and if you need any advice or support, please don't hesitate in contacting the school.

Mr P Williams



Exam Invigilators

Bramhall High is looking to appoint Exam Invigilators to support our existing team in our examinations provision. We wish to appoint candidates for both internal and external examinations held at various times throughout the year. If you know anyone who may be interested in this opportunity please advise them to contact exams@bramhallhigh.stockport.sch.uk for further information. Previous experience is not required as full training will be provided.



Gail Divall

Exams Manager

Medical Information

If your Child has a medical condition that requires a Medical Care plan you will have been sent a letter prior to them starting in September. Please could you ensure you have returned it along with any medication they may require in school for the attention of Mrs Renshaw or Mrs Marshall.

NHS Test and Trace letter emailed out to parents on 24/9/20 from Public Health England

Dear Parents and Guardians

This is an important letter to share some information on how we can work together to make sure we can continue to give children and young people the best education in the safest way possible.

One important part of ensuring the safety and wellbeing of pupils, parents and our communities is testing for coronavirus. We all have a duty to make sure that the right people have access to get tested at the right time. Every time a test is used inappropriately, a person with Covid-19 symptoms may miss out on getting tested.

Therefore, I ask that you all follow these principles:

- You should only book a test if your child has any of these three coronavirus symptoms:

1. **a high temperature:** any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)

2. **a new continuous cough:** coughing a lot for more than an hour, or three or more coughing episodes in 24 hours

3. **a loss of, or change in, sense of smell or taste:** a noticeable loss of smell or taste or things smell and taste different to normal

- Your child **does not need a test** if they have a runny nose, are sneezing or feeling unwell but do not have a temperature, cough or loss of, or change in, sense of smell or taste because these are not normally symptoms of coronavirus.

- If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly: www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

- Only the person with symptoms should get a test. You do not need to get a test for anyone else in the household unless they also have any of the three symptoms listed above. All members of the household need to self-isolate whilst waiting for the test result.



If the person with symptoms' test comes back positive, other members of their household should continue self-isolating for 14 days and **only get a test if they develop coronavirus symptoms.**

✦ If a pupil in a class or bubble tests positive for coronavirus, anyone who is advised to self-isolate **does not require a test unless they subsequently develop symptoms.**

No one else in the same class or bubble as the symptomatic person needs to take any action unless advised by the school. Schools have detailed guidance and access to a Department for Education and Public Health England helpline for advice and support.

Contacts of a person who has tested positive must follow the guidance carefully and in full, which means they must stay at home for 14 days. This is because it can take several days following contact with an infected person before an individual develops symptoms or the virus can be detected. Students should only book a test if they get symptoms.

The NHS has produced some guidance to help parents understand when their child can and cannot attend school which you may find useful: <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

It is vital for children's learning and future opportunities that they are able to return to school and college. It is therefore vitally important that all we work together and do our bit to make this possible.



**If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste**

**This could be a sign of
coronavirus**

Book a test

**If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste**

**These are
not normally symptoms of
coronavirus**

**Seek advice from a pharmacy, dial
111 or see your GP**

Parents/Carers of Year 8 Students

Your Child has been give an HPV Immunisation Consent form this week, for them to have completed at home and returned by today. If you have not received it yet please check with your child and ideally return it by **Monday 5th October.**

Within the packs are the dates of the immunisation and a contact number if you have any questions.

If you **do not** consent to your child having the vaccination please sign that section of the Consent form and return to school.

Mrs Renshaw



Bramhall High School Blended and Remote Learning – Information for Parents

There are two potential situations, which will result in a need for a combination of face-to-face teaching and remote

Tier 1 – All students are required to wear face masks in corridors and communal areas. Please note at Bramhall High School we always operate this requirement as an additional safety measure.



Tier 2 – Bramhall High School moves to a two-week rota and the school is split into two separate bubbles. If this is activated we plan to have **Year 7, 9 and 11** in for the first two weeks and then **Year 8 and 10** for the following. Whilst students are not in school they are following their timetable remotely via Microsoft Teams.



Tier 3 – The majority of students (with the exception of keyworker and vulnerable) will move to remote learning. The DfE will issue operational guidance for specific year groups to be present at a time. Students and staff will follow their normal curriculum timetable.



Tier 4 – Only keyworker and vulnerable students will be in school. All other students will be taught remotely. Students continue to follow their timetable.



2) Covid related absence and school restrictions.

These could be the result of:

- Student absence due to a positive test
- Student absence as a result of a family member testing positive and them having to self-isolate
- Student absence as a result of having symptoms awaiting a test result.
- Students being sent home as part of Bramhall High School's track and trace system i.e. sat in close proximity with someone who has tested positive.
- Year group bubble having to be sent home
- ◆ Year group having to stay home due to staffing restrictions. We will always try to avoid this and ensure that text alerts are sent home the day before when we cannot facilitate it.

How does my son/daughter keep up to date with their studies if they have to remain off from school?

Where **individual students** are working at home, you can access two areas to keep up to date with their studies:

- 1) Show My Homework (SMH) – students will now have access to both set classwork and homework for their curriculum areas. These are colour coded on Show My Homework. Green represents normal homework that all students should complete prior to the deadline. Red represents the remote version of the work that will be completed in lessons that week and only needs to be completed by those students who are absent. Students should return any work required for submission via email to their class teacher. The class teacher will then in turn mark the work as submitted via the show my homework portal.
- 2) The Covid Section of the school webpage contains the curriculum plans for each subject area. Each subject will continue to update these with further resources over the coming weeks.

What happens if Tier 2 is activated or the school has directed a year group to work from home?

- Staff and students will follow their normal timetable.
- Students attend a remote learning 'MS Teams' session (up to half an hour) for each of their five lessons. The other portion of lesson time then allows students to work independently on the related tasks.
- Individual teachers will set work for their classes via Show My Homework. Students will then submit this to their class teacher via email. Staff will indicate whether the work has been submitted or not on the SMH portal.
- Staff will take a register for online sessions, just as they would in class. If for some reason, your son/daughter cannot attend the session at the normal lesson time, a Microsoft Stream video is automatically created of the lesson, which they can watch back later. If you know it will be logistically impossible for your son/daughter to access the Microsoft Teams lessons, we would ask you to liaise with your son/daughter's Head of Year in the first instance.



Where a concern exists with either remote learning attendance or with a lack of submitted work staff will contact you to keep you informed.

For further support with accessing and using these systems, please see the 'Parent Help Sheets' on the Covid section of the Bramhall High School webpage. Links below:

- ◆ **Using Microsoft Teams**
- ◆ **Using remote IT systems**
- ◆ **IT Acceptable use policy**

A student instruction video on joining a MS Teams' session can also be viewed by following the link below:

Accessing MS Teams

What happens if a member of staff is absent?

If a member of staff is absent, they will be unable to set up the MS Teams live session and cover work will be provided via Show My Homework.

Virtual Learning protocols

These protocols focus on:

1. Microsoft Teams - Behaviour within a live session
2. Microsoft Teams - Behaviour within a Team

1. Microsoft Teams - Behaviour within a live session

Live lessons via MS Teams can be a really useful way of allowing students to ask questions about their work and talk to their teachers directly. If a year group is working remotely, students should attend a session for each of their lessons, following their timetable. It is essential that all students follow our live lesson guidelines.

Invites to a live session are automatically sent to student's school email addresses, these invitations will include a link that students can click to access the live session. Students will also be able to see all pre-arranged sessions within the calendar section of MS Teams and can join a live session from here.

Please ensure at all times you are polite and respectful to the member of staff and other students.

Initially students will join a lobby area for the timetabled slot. The member of staff will then admit the class into the session once it is underway. When students join the session, they must have their **microphone and camera switched off**. Staff will direct individuals to switch on either of these during the session, but until invited to do so these must remain off. This will be dependent upon the context of the lesson and is left to the discretion of the teacher.

Please be aware staff have been directed to record all MS Teams sessions. These can be viewed later via MS Stream as a video of the session. The chat transcript is also permanently recorded for safeguarding purposes.

**Audio:**

- Students must have their microphones set to mute and only unmute when you are asked to by their teacher.
- Students can signal if they have a question by using the 'raise hand' function or by typing a 'question' in the chat function within MS Teams. Either of these will notify your teacher that someone has a question.
- Students must speak in a respectful academic way and must stay on the topic of the work.
- Audio and video:
- Students and any parent in view must be in appropriate clothes and have a neutral and appropriate background (e.g. they must not be in a bedroom or have any siblings or other family members in the background).

What happens if a student does not follow these guidelines?

- They may be 'muted' by their teachers and they may be removed from the live session. If this happens the Head of Year and Head of Department will be made aware and the incident will be recorded in PARS. Parents/guardians will also be notified. If an issue persists, the individual may be excluded from future live sessions.

2. Microsoft Teams - Behaviour within a Team

- When using the post feature within Teams you must adhere to the following guidelines:
- Use academic English in your comments to your teachers, no slang, text-speak or emoji's.
- Do not make comments to other students except regarding work; reply to questions posed by your teachers, contribute to a conversation started by your teacher or write a question you would like to ask.
- Any inappropriate Posts will be recorded and sent to the Head of Year who will communicate with parents. Depending on the comments, this could lead to a high-level sanction being applied.
- Where there are behaviour concerns these will be recorded on PARS and followed up by the relevant Head of Department or Head of Year for that year group. Parents/guardians will also be notified.





Key Contacts

Pastoral Care continues to be provided, in school, by your child's Head of Year:

- ⇒ Y7 Sally Stevens (Acting HOY) sstevens@bramhallhigh.stockport.sch.uk
- ⇒ Y8 Angela Conduit aconduit@bramhallhigh.stockport.sch.uk
- ⇒ Y9 Janet Kennedy (Acting HOY) jkennedy@bramhallhigh.stockport.sch.uk
- ⇒ Y10 Jon Flynn jflynn@bramhallhigh.stockport.sch.uk
- ⇒ Y11 Sophie Magee smagee@bramhallhigh.stockport.sch.uk

Safeguarding support continues to be provided and managed in school by:

- ◆ Janet Kennedy, Designated Safeguarding Lead (DSL)
- ◆ Sally Stevens & Sophie Magee (Acting Deputy DSLs)
- ◆ In addition, adults with key responsibilities will make weekly contact:
- ◆ Looked After Clare Lewis clewis@bramhallhigh.stockport.sch.uk
- ◆ Medical Needs Heather Renshaw hrenshaw@bramhallhigh.stockport.sch.uk
- ◆ SEND Chris Masters cmasters@bramhallhigh.stockport.sch.uk
- ◆ Young Carers Che Furr cfurr@bramhallhigh.stockport.sch.uk
- ◆ Free School Meals finance@bramhallhigh.stockport.sch.uk
- ◆ Issues with I.T itsupport@bramhallhigh.stockport.sch.uk
- ◆ Attendance (of those expected in school) attendance@bramhallhigh.stockport.sch.uk
- ◆ For all other enquiries
- ◆ office@bramhallhigh.stockport.sch.uk





Assemblies W/c 5 October 2020 - All delivered in Core Rooms

School Calendar items for the week ahead - Assemblies to be delivered this week - Monday Mr Williams during the week Ms Joynson's Road Safety and Maths.

Monday 5 October	Head's Assembly to all years during core period.
Tuesday 6 October	
Wednesday 7 October 2020	
Thursday 8 October 2020	Y7 Pastoral Parents' Evening—Virtual
Friday 9 October 2020	

Please remember to bring in your own masks to wear indoors, on corridors and on buses and keep social distance from each other. Also, remember to bring all equipment and/or lunch needed for the day and follow the one-way system in school.



Safeguarding: the power of sleep.

Many children and young people suffer from sleep difficulties which can lead to exhaustion, behavioural difficulties and poor concentration in school.

We are delighted to be offering our parents a **free webinar** to help you manage your children's sleep, prevent sleep deprivation and even resolve arguments about going to bed!

Parenting expert, Anne Cresswell, has many years' experience helping parents manage sleep difficulties and is a practitioner accredited by the Sleep Charity.

Places are limited but you can register for a place on Anne's webinar here: <https://us02web.zoom.us/meeting/register/tZMocOCuqDMoHNRQiMECn3EX7apg-yNxWljR>



Webinar date: Tuesday 13th October

Time: 7.30- 8.30pm





Safeguarding: Don't be fooled by offers of 'free' cash!

School children with bank accounts are being targeted by criminals to help them launder money. The money, gathered by drug dealing and other crimes, is given to a young person to put into their bank account and transfer it into another account, keeping a proportion themselves.

Research shows 6 in 10 young people regularly worry about money, making them easy targets for so called 'herders'.

Social media ads, and even reputable job sites, are used to recruit the youngsters (known as 'money mules') with promises of 'easy money' working 'from home'.

Whilst this is a nationwide issues, **Greater Manchester has the highest number of recorded incidents.**

The ramifications for youngsters caught up in this are very serious:

- Children are being PROSECUTED
- Bank accounts are closed PERMANENTLY (no account for your student finance or first job salary, etc.)
Credit rating is affected FOR LIFE (no loans, no mortgage etc.)

Top Tips from Action Fraud:

- 1. Keep control.** Advise your child not to give away any of their bank account details, unless they know and trust the person receiving them – and never let anyone else access their account or pin number.
- 2. Money for nothing?** Be cautious of unsolicited offers of easy money as this is a common tactic used by criminals to recruit money mules.
- 3. Tell someone you trust.** Encourage your child to tell someone they trust – a parent, teacher or friend - if they're worried.
- 4. Take time to think.** Remember that letting someone else use your bank account is a potentially serious crime which could damage your financial future – is it worth it?
- 5. Too good to be true?** Remember the simple rule of thumb about offers of easy money: if it looks too good to be true, it probably is.

Explainer Video: <https://moneymules.co.uk/what-is-a-money-mule.html>

Self-harm and Suicide (Papyrus)

PAPYRUS is a national charity dedicated to the prevention of young suicide. PAPYRUS was founded in 1997 by a mother, Jean Kerr, from Lancashire following the loss of her son to suicide.

The organisation has recently published a guide for parents created by those who have experience of supporting a young person struggling with their mental health. Download: <https://www.papyrus-uk.org/wp-content/uploads/2020/08/Supporting-Your-Child-A-Guide-for-Parents.pdf>



HOPELINEUK Helpline

The HOPELINK helpline is available to anyone under 35 who are experiencing thoughts of suicide, and anyone who may be concerned about them. Papyrus' trained suicide prevention advisers are trained to help young people focus on staying safe from suicide. Their training enables them to provide advice and support to help forward and stay alive.

Miss Janet Kennedy
SLT Lead for Safeguarding, Pastoral Care & Attendance

Refectory Accounts

Thank you to all the parents who have made payments online via SCOPAY. To limit the amount of cash and cheques coming into school we request that all payments are made online unless absolutely necessary. If you are unable to log into SCOPAY (<https://www.scopay.com/bramhall>) or have any queries, please contact the finance office (finance@bramhallhigh.stockport.sch.uk).

Many thanks

Anna Barlow
Business Manager : Finance

Student Notices

Year 7

Well done Year 7, you have now completed your first month in High School!

It has been lovely to chat to so many of you and to hear how much you are enjoying being at school, despite all the challenges we are facing.

I can see so many of you growing in confidence, building up resilience and adapting so well to the rapid and substantial changes that we have seen in school.

It is lovely to hear so many encouraging comments from staff, and when dropping into classes I am seeing lots of engagement and hard work taking place.

The impetus now is to keep this going, keep attending and working hard so that you can enjoy and relax over half term.

Have a lovely weekend Year 7 & stay safe.

Mrs Stevens
(acting Head of Year 7)





Year 8

Well Year 8, we are now more than half way through the first half term of this new academic year!

From the 5th October you will be set in Science, Maths and English. Your new timetables will be given out on the 5th October and your Core Time will be extended by 5 minutes to accommodate this.

Extra-curricular PE started this week. All practices run until 4.15pm. All you need is your PE kit. Everyone is to meet at the gym changing rooms straight after school. Tuesday will be Netball (Sports Hall). Trampolining (Gym). Rugby (Field) and Hockey (Astro). Friday is Football (Astro).



Enjoy your weekend, rest and be safe.

Mrs Conduit
Head of Year 8

Mrs Conduit
Head of Year 8

Year 9

What we're listening to:

Mentalmusic, a mint podcast that explores teen mental health in interesting ways. Produced and presented by teens.



Who we're following:

Sir David Attenborough. Naturalist, pioneer and all round legend is now on Insta! He had over a million followers within four hours of signing up. Just wow.

What we're wearing:

School uniform! We should all be dressed appropriately as **professional learners**. A small number of Y9 girls have begun wearing 'body con' mini-skirts – these are not acceptable.

Ideally, in KS3 we should not be wearing make-up at all. Any that is worn must be minimal and discreet. This means:

- ◆ NO false eyelashes
- ◆ NO eye liner and /or fox-eye angular eye-liner flicks
- ◆ NO eyeshadow or lipstick
- ◆ NO false or painted nails

Miss Kennedy
SLT Lead for Safeguarding, Pastoral Care & Attendance



Year 10

Dear Students

I would like to commend you all on applying yourselves so well during this challenging time. Almost all of you have made the required step up to Y10 in a mature and matter of fact manner and you have left a positive first impression on me as your new Head of Year. A few students have some work to do, but I look forward to working and supporting you to do so this academic year.

If this year has taught us anything it is that we must be able to cope with abrupt changes and feeling, at times, alone. Thankfully we can rely on our wider support networks, our friends and family, to be patient and bring a little cheer to our lives. Hopefully we can be resilient to the challenges and provide support for others when they need it.

Resilience is such an important skill to develop as you progress through High School. In life things will not always go your way, or to plan, or sometimes neither! Being able to rely on yourself and those close around you when things get difficult can make the world of difference to your outlook and motivation. My advice would be, if you can, practise being resilient. Practice finding stoic solutions to problems you encounter. Practice asking for help whilst you can. Practice taking pride in being calm and level headed when everyone else is losing theirs.

This year has taught us all a lot about being resilient. I am proud of every one of you who has shown up to school ready to learn despite any number of things that could have held you back. Keep going and good luck!

Mr J Flynn

HOY 10

Year 11



Happy Friday Year 11!

Oh, how time flies... we are already over half way through this half term, this is an indication to us all how fast this year will pass by.

Good attendance is absolutely vital in year 11 but due to lockdown and the time missed in the classroom, your attendance is more crucial than ever. You are extremely lucky to have had the opportunity of taking your options in Year 8, this provided you with an extra year to study for your GCSEs. Use this to your advantage.

Year 11 mocks will commence the week of the 16th November. You should be creating revision timetables to follow whilst you are at home. Little and often is the key!

A polite reminder: Students must not wear a nose ring during the school day. There will be no exception to this rule.

Have a great weekend.

Miss Magee

Head of Year 11





PE Extra-curricular Programme – Autumn 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Netball (Sports Hall) LF/LN Football (Astro) RB Girls Football (Astro) SK		Rugby (Field) SB Badminton (Sports Hall) AC Table Tennis (Sports Hall) KD Basketball (Sports Hall) TP		
Year 8		Netball A (Sports Hall) LT/LN Trampolining (Gym) KD Rugby (Field) RM Hockey B (Astro) AL DA			Football (Astro) CK
Year 9		Netball (Courts) LF Rugby (Field) TP	Hockey (Astro) AL DA Dance / Fitness PCC) AG		Football (Sports Hall) GB
Year 10				Football (Field) RB	
Year 11				Badminton (Sports Hall) SB /AC Table Tennis (Sports Hall) SB	

These sessions will be run in year group bubbles and everyone is welcome to join in. You will be expected to come straight to the changing rooms after school, get registered by your member of staff and then enjoy the activity. All sessions will be finished by 4.15pm so we can ensure that changing rooms are sanitised after use.

We would like to thank the additional staff who support the PE department. Mr Kendrew, Mr Butcher, and Mr Baker will be running the football sessions. SK are providing girls football, Mrs Nolan and Mrs Furber will be running the yr7 Netball and Mr D Armstrong will be helping run the hockey. Miss Greg is providing fitness for year 9 and Mrs Carvell will be supporting the badminton after school.

