



*Bramhall High School*

**SEND**  
**Accessibility Plan**

2020

## **Introduction**

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The aim of this document is to outline our school's accessibility plan and where possible to eliminate barriers to accessing the curriculum and school community for students and prospective students who have a disability. Bramhall High School will make reasonable adjustments wherever possible to meet the needs of students with SEND (Special Educational Needs and/or Disabilities).

## **Definition of Disability**

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The Equality Act (2010) states that a person has a disability if:

They have a physical or mental impairment that has an adverse, substantial and long-term effect on their ability to carry out normal day to day activities.

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on the everyday lives of children and young people.

## **Principles**

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Bramhall High School complies with the Equality Act through following the SEND policy. The following responsibilities are also followed:

- Not to discriminate against disabled students in their admissions, the provision of education and associated activities, or exclusions
- Not to treat students less favourably because of their disability
- To make reasonable adjustments to avoid putting disabled students at a substantial disadvantage

- To ensure students have access to classrooms where possible and to re-room lessons if this is not possible
- To monitor the recruitment of staff processes to ensure people with disabilities are provided with equal opportunities
- To ensure staff with disabilities can access the workplace and are supported to carry out work without barriers

## **Actions**

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Bramhall High School will continually seek and implement advice from SEND advisors, specialist teaching advisors, health professionals in order to support students' needs

In planning and implementing new building or site improvements, Bramhall High School will consider the needs of students, staff and visitors.

## **Provisions**

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Bramhall High School has the following provisions and adaptations in place:

- All students identified at SEND Support level have a one-page profile identifying their needs in place
- Designated toilet for the disabled on the ground floor
- Wheelchair access to most areas of the school (on the ground floor), with ramps and lifts available in the corridors
- Designated disabled parking spaces in both car parks
- Trained staff to support students with medical needs e.g. diabetes, epilepsy
- For students with SEND/Medical Needs exam access arrangements are put in place, including; smaller rooms, rest breaks, enlarged papers, papers printed on different colours