



HOMEWORK & YEAR HOMEWORK TIMETABLES POLICY

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Homework is a vital element of preparing for qualifications. Students have the opportunity to study in school between 8am - 4.00 pm in Learning Point where they can complete study independently.

School Inspection Handbook Ofsted: Quality of Teaching –

“Teachers use well-judged and often imaginative teaching strategies, including setting appropriate Homework that, together with clearly directed and timely support and intervention, match individual needs accurately. Consequently, pupils learn exceptionally well across the curriculum.”

Without any doubt, students who are successful at A-level and at GCSE are those who have highly developed independent learning skills, have the capacity to lead the learning process through their own questions and ideas and, crucially, are resilient and resourceful enough to get over the many barriers along the way. A strong culture of homework in any class or school is central to developing these skills.

At Bramhall High School, homework will make the learning experience active, challenging and engaging for all in line with our Teaching and Learning Policy. Homework will follow these expectations and be part of the development process that allows pupils to become independent self-learners.

Homework will feed into lessons and provides exciting opportunities for student-led learning and creativity. All homework set will be marked in some manner ranging from a simple recognition of its completion or a score through to full CPR (Comment, Progress and Response) marking.

The best Homework tasks exhibit five characteristics.

- First, the task has a clear academic purpose, such as practice, checking for understanding, or applying knowledge or skills.
- Second, the task efficiently demonstrates student learning.
- Third, the task promotes ownership by offering choices and being personally relevant.
- Fourth, the task instills a sense of competence—the student can successfully complete it without help.
- Last, the task is aesthetically pleasing—it appears enjoyable and interesting (Vatterott, 2009).

“The question about Homework is therefore not should we or not, or even how much or when, but about its purpose, its value to the learning process and to the development of the pupils understanding and conceptual connectivity. Effective Homework setting and completion adds value to the learning process.” (Vatterott 2009)

<p>Different kinds of Homework</p>	<ul style="list-style-type: none"> i. Numeracy and Literacy are important elements of Homework ii. Homework may also involve finding out, observing and recording observations and solving problems. iii. In many areas of the curriculum Homework will involve practical work such as drawing, painting and making things.
<p>Amount of Homework</p>	<p>Government recommendations regarding the length of time a student should be spending on Homework each night have been removed. It is still considered prudent however to consider these when setting Homework.</p> <ul style="list-style-type: none"> • Time spent on Homework will vary depending on the student. • At certain times of the year, the amount of Homework will vary due to additional considerations (such as external examinations.) <p>In Key Stage 3 (Years 7 and 8): Students will receive Homework in Mathematics, English, once per week and Homework in all others once per fortnight.</p> <p>In Key Stage 3 the expected norm per subject is:</p> <ul style="list-style-type: none"> • Year 7 30 minutes • Year 8 and 9 45 minutes • Students are expected to be undertaking wider reading. <p>In Key Stage 4 (Year 10 and 11): Students will receive Homework in Mathematics, English, Science and his/her option subjects on average once per week.</p> <p>In Key Stage 4 the expected norm per subject is:</p> <ul style="list-style-type: none"> • Up to 2 hours per week • In addition to homework, students should be revising and researching their GCSEs • Students are expected to be undertaking wider reading.

	<ul style="list-style-type: none"> i. There may be instances where Project Homework is set and this will last several weeks. SEND /EAL (English as an additional language) students and those who receive other forms of additional support may be given Homework tasks linked to this. Where this happens the staff should ensure that the amount of Independent Study remains manageable for the student concerned.
Setting of Homework	<ul style="list-style-type: none"> i. Homework will be set in accordance with the Homework Timetable and in conjunction with professional judgement / appropriateness. ii. Students should log into Show My Homework (SMH) iii. The teacher will ensure that there is an accurate record of the Homework task and a clear submission date for the work on the electronic system. (NB/ There is no expectation for staff to separately record the submission status of the homework on SMH) iv. Longer completion times may be used in order to assist the student to spread his/her workload. Project Work to the end of the given time period, 'chunked' into manageable amounts and teachers will check on progress throughout the project. v. Each member of staff should be sensitive to the demands placed on his/her students. Staff will be made aware of Controlled Assessments and examination schedules. All are published on the VLE.
Assessment of Homework	<ul style="list-style-type: none"> i. All Homework will be assessed as per the School Marking Policy. ii. Assessment will be undertaken in many forms.
Rewards and Sanctions	<ul style="list-style-type: none"> i. Rewards and sanctions linked to Homework should be issued as per the Bramhall Way and the practice exemplified in the staff handbook.

Developing the Effectiveness of Homework

Staff	Action	Outcome	Monitored by
Student	<p>Log on and use Show My Homework</p> <p>Complete and submit set assignments as per deadline</p> <p>Evaluate their performance</p> <p>Discuss assignments with parent/carer</p>	<p>Extend their individual learning.</p> <p>Evaluate the learning from the assignment in relation to their individual progress</p>	<p>Subject Teacher, parent/carer (Weekly / fortnightly as appropriate)</p> <p>QA by Subject Leader</p>
Subject Teacher	<p>Plan appropriate tasks for homework as part of the learning experience</p> <p>Assess/mark/acknowledge completion of work promptly and contribute to the learning dialogue between pupil, home and teacher.</p> <p>Keep a record of homework tasks as part of a lesson plan.</p> <p>Adhere to the published homework timetable recommendations</p>	<p>Homework assignments are planned and differentiated to challenge and extend the learning of the student</p> <p>Differentiated activities are provided for SEN and most able students</p> <p>Guidance provided to parents and there is an appropriate acknowledgement of parental comments.</p>	<p>Subject Leader (Fortnightly as appropriate)</p> <p>QA by SLT Link</p>
Core Tutor	<p>Check that Show My Homework for your Core Group.</p> <p>Record any communication from parent/carer regarding homework.</p>	<p>Issues with non-completion of homework assignments are discussed with pupil.</p> <p>Provide advice to pupils on study skills and procedures for completion of</p>	<p>HOY (where appropriate)</p>

		<p>homework (use of Learning Point etc.)</p> <p>Communicate with parent/carer to remove barriers to learning.</p>	
Subject Leader	<p>Plan appropriate tasks for homework as part of the learning experience in the MTP.</p> <p>Plan and monitor the appropriateness of the challenge and differentiated nature of the learning being set.</p> <p>Monitor the appropriateness of homework assignments in relation to the topic and homework policy</p>	<p>All members of the department will be aware of :</p> <ul style="list-style-type: none"> • The place of homework within the Learning priorities and practices of the school • When homework will be set. • How much homework should be set? • Types of homework used. • Place of homework in the scheme of work. • Rewards and incentives for homework. • Sanctions for unsatisfactory work. 	SLT Line manager
Teaching and Learning team	<p>Monitor the challenge and appropriateness of homework assignments for SEND, PP and most able subgroups.</p> <p>Check Show My homework and books for completion of homework</p>	<p>Learning Walks, student voice and work scrutiny show challenge and opportunities for active learning.</p> <p>Written feedback extends the learning dialogue between pupil and teacher.</p>	Report to full SLT where appropriate

SLT Link	Monitor the recording of homework on/in: <ul style="list-style-type: none"> • Show My Homework Monitor homework through LMA discussion with Subject Leaders	Student voice and Show My Homework show appropriate differentiated tasks and activities are set and completed	Report to full SLT where appropriate
SENCO	Monitor the appropriateness of assignments being set for SEND pupils	Pupil voice and work scrutiny show the SEND pupils are being challenged with appropriately differentiated tasks that extend the pupils learning.	CLL