

Year 7 literacy and numeracy catch-up premium 2019-20

Our current estimated funding for 2019-20 is **£8,300** and we intend to support our learners by implementing the following strategies that have proven to impact on standards:

1. Year 7 Mathematics curriculum – To support small class sizes of 15 and 18 in the bottom set on each side of the year.
2. Year 7 English curriculum – To support small class sizes of 17 and 18 in the bottom set on each side of the year. SENDCo teaching one of these groups to provide targeted support. Colleagues will continue to focus on standards of writing where this was not met.
3. As a transitional focus on writing colleagues in our primaries have provided an exemplar of the students' best writing to provide the foundation for the start of Key Stage 3.
4. To part fund the Literacy and numeracy lead roles with additional time available to them.
5. To support the cost/implementation of the Accelerated Reader programme
6. 1:1 reading intervention with the year 7 who are struggling with reading – We aim to identify an initial tranche of 10 key students and this group will then be added to as further identification work is carried out.

Year 7 literacy and Numeracy catch up premium 2018-19

In 2018-19 we received **£6,487** in funding. This was used to improve literacy by utilising the Accelerated Reader programme and with 1:1 reading intervention. The impact of this was clearly evident and key in a range of curriculum areas as students need more and more advanced vocabulary and comprehension to access exam questions and the curriculum. The impact of the literacy intervention is as follows:

Accelerated Reader

The students with a KS2 entry score of less than 100 had a mixed response to the accelerated reader programme. Six (out of 21) students made more than 1.00 years progress to their reading age. On average, though across all 21 students an average of one additional month was made to reading age from individual starting points.

One-to-one reading intervention

All students at the beginning of Year 7 take a baseline assessment on the Accelerated Reader programme. This highlighted a further cohort (14 students) that required intervention with their reading that did not always directly link to their KS2 score. From this cohort the average increase in reading age was five months. Five of these student improved by more than one year.

The accelerated reader programme now continues for all students throughout Year 8.

English:

There were 21 students in 2018-19 in Year 7 who had a KS2 prior of less than 100. Sixty six percent of these attained their FFT 20 grade or higher by the end of the year and 57 percent are on the trajectory to achieve a standard pass. The average grade for this group is 3.4

Maths:

A smaller lower ability set was created on either side of the Year group. Class sizes for these groups were 13 and 21 and this allowed for a more personalised, bespoke delivery of the mathematics curriculum. A learning mentor (maths specialist) also supported individual students in certain lessons.

Group 1 (13 students) - The KS2 prior average for this group was 97. Sixty two percent of the students in this group attained their FFT 20 target grade by the end of the year in mathematics. One of these students was also tracked as being on the trajectory of achieving a standard pass. The average grade for this cohort is a three.

Group 2 (21 students) – The KS2 prior average for this group was 98. Sixty two percent of this group attained their FFT 20 target by the end of the year. Nine students are tracked as being on the trajectory to achieve a standard pass. The average grade for this cohort is a three.

The vast majority of these students have remained in the smaller sets into Year 8 to continue to support their learning.