

Catch Up Premium Spend Plan 2020/21 onwards

1. Summary information					
School	Bramhall High School				
Total number of pupils	1082	Estimated income £	83,200	Date for next internal review of this strategy	Jun 2021

2. Planned expenditure				
Academic year	2020-21			
The three headings below enable schools to demonstrate how they are using the Catch-up premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improving the quality of remote education delivery by: <ol style="list-style-type: none"> Purchasing higher level A3 Microsoft License £2337 Purchasing remote desktop license £1131 (3 Year purchase x90) Purchasing a webcam for every member of teaching staff £1685 Purchasing visualisers for bookable purposes. £1281 	<ul style="list-style-type: none"> Ensuring that full remote delivery can occur during a move up the tier system/national lockdown. Use of MS Teams/Streams will also create resources which can be accessed after the pandemic. Creates the opportunity for remote catch-up sessions, which will assist with student/staff fatigue, avoiding an over reliance on extended days. Using remote desktop students can access subject specific software for certain curriculum areas. 	<ul style="list-style-type: none"> QA programme for any remote learning on a fortnightly cycle. Parent Voice Student Voice Staff Voice 	PWW/IFR	<ul style="list-style-type: none"> During any phase where whole cohorts are out of school.

<p>Staff training on the use of online learning platforms.</p>	<ul style="list-style-type: none"> Ensuring that staff can deliver quality first teaching remotely. Some staff found the delivery of remote learning more challenging in the initial national lockdown due to variation in IT literacy. 	<ul style="list-style-type: none"> Ongoing Staff CPD Recording of remote training sessions for staff to view back later. 	<p>PWW/IFR</p>	<ul style="list-style-type: none"> Ongoing via staff voice.
<p>Systems created for monitoring engagement with work and attendance at live sessions.</p>	<ul style="list-style-type: none"> Ensuring that students who are forced into a remote working situation continue to engage with their studies and therefore reduce the requirement for further catch up. 	<ul style="list-style-type: none"> Monitoring at different levels <ul style="list-style-type: none"> ➤ Class teacher ➤ HOD ➤ HOY ➤ SLT 	<p>SLT/HOY</p>	<ul style="list-style-type: none"> Fortnightly QA during any phase of a year group cohort working remotely.
<p>Purchasing software to support the learning of all our students:</p> <ol style="list-style-type: none"> 'Schoolcloud' to enable high quality parental feedback. £843 'Exampro' for several subject areas. £TBC 	<ol style="list-style-type: none"> Detailed parental feedback is vital to ensure they are involved in the progress of our students. Ensuring staff have the best resources available to assist their delivery 	<ol style="list-style-type: none"> Parental feedback on the use of the 'schoolcloud' software. Opportunity for HOD to bid for additional software. 	<p>SLT Links</p>	<ul style="list-style-type: none"> Ongoing
<p>Literacy and numeracy activities to be delivered during some KS3 core sessions.</p>	<ul style="list-style-type: none"> Students will need to consolidate the basic blocks of learning around literacy and numeracy to ensure they can access all areas of the school curriculum. Students will be able to recap/recall key skills 	<ul style="list-style-type: none"> QA of core time 	<p>Literacy and Numeracy co-ordinator.</p>	<ul style="list-style-type: none"> Ongoing
<p>Additional Teaching Assistant time to support students as required (equivalent to one member of staff) £12,285 Jan - July</p>	<ul style="list-style-type: none"> SEND students are more likely to have adverse impacts from the national lockdown phase than other students. 	<ul style="list-style-type: none"> SENDCo to strategically deploy TA resources. SENDCo to carry out QA processes and analyse SISRA data 	<p>SENDCo</p>	<ul style="list-style-type: none"> Following each data track on SISRA.

				Total budgeted cost	£20,000
ii. Targeted support					
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
<p>Bespoke Departmental Intervention: Individual departments target specific students who have fallen behind in their areas. Delivery will be via a coordinated programme of Morning, lunch, P6 and weekend/holiday time. (Please see specific departmental bids for requested support)</p> <p>£40 per hour costing Approx. £30000 (approx. 600 hours)</p>	<p>Students respond better to familiar members of staff. Staff have credibility with the students based on previous high levels of achievement. Internal QA allows us to strategically deploy the most-able staff into the intervention programme, ensuring a high value return.</p>	<p>All departmental bids will be discussed during LM meetings. Staff selected for delivery of intervention based on their strengths. All interventions mapped out centrally to avoid fatigue for students.</p>	<p>PWW HOD/SLT Link</p>	<p>Track 3 and 4 2020/21 Track 1 2021/22</p>	
<p>Intervention for students who have had to isolate and have missed 10 or more sessions.</p> <ul style="list-style-type: none"> Mathematics support utilising the Learning Mentor. English/Literacy support. <p>£25 per hour</p>	<p>To reduce the impact of missed learning time since the September start. Parity for all students. Focus on literacy and numeracy as these filter through to all areas of the curriculum.</p>	<p>QA processes</p>	<p>PWW/GTN/AMM – delivery of Maths/English intervention. JKE identification and monitoring of student absence.</p>	<p>Identification of students per half-term. Monitoring of 'self-isolating' group each data track (SISRA)</p>	
<p>Additional qualified mathematics and English specialist time. This enables additional class groups to be created and to have targeted intervention groups operating in the normal school day. £9030 FAE Jan – May £30 per hour LMW (£4500)</p>	<p>Additional class in Year 9 mathematics increases capacity for first wave intervention in the x half of the year. Continuity for the Year 11 class with their class teacher past her retirement point. Specific targeting of students who are more at risk of not passing maths/English i.e., Disadvantaged, Poor attendance, Low ability</p>	<p>Normal QA protocol Track data on SISRA</p>	<p>PWW/GTN/AMM</p>	<p>Track 3 and 4 2020/21 Track 1 2021/22</p>	

Year 7 students with poor reading skills. Use of accelerated reader to identify those students with a poor reading age. Targeted intervention reading support. 9 hours investment in time on Year 7 curriculum time. Approx. £2000	Literacy levels are vital for any student to access the curriculum. Following the first national lockdown Year 6 to Year 7 will be more likely to be behind their national reading ages.	Monitored via ZPD scores. Accelerated reader assessment points.	LRC Intervention/Literacy coordinator.	Accelerated Reader assessment points.
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Total budgeted cost				£51000
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iii. Other approaches

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Mental Health Wellbeing programme <ul style="list-style-type: none"> ➤ Beacon Counselling 1 day per week March – July £2700 ➤ CPD delivered by an EP on student emotional wellbeing £TBC ➤ Wellbeing support for staff and students – wellbeing service cost £TBC/% 	Mental health issues in young people have seen a worryingly dramatic increase. Additional pressures of 'catch-up' and the new normal will all potentially contribute to young people struggling. Staff need to be adept at spotting concerns and intervening. Beacon counselling additional time will cater for the increased number HOY are having to deal with because of lockdown.	TAS meeting and HOY overview.	JKE	TAS meeting with pastoral staff to review priority cases.
Transition reading programme	To encourage students to continue reading over the Summer holiday before they start BHS.	Communication with parents Student voice	Literacy Coordinator	September 2021
Additional half-day EAL support £4498 Jan - July	EAL students will have had additional barriers to remote work. This will assist in the removal of barriers to learning and enable students to access more of the remote learning resources.	Student voice EAL data track (SISRA)	CLL	Track 3 and 4 2020/21 Track 1 2021/22
Active engagement programmes <ul style="list-style-type: none"> • Manchester City % of the cost of this ongoing programme. 	Bespoke timetables for students who disengaged during lockdown and struggled with reintegration back into 'normal' school life.	TAS meeting and HOY overview	NAJ/JKE	Ongoing

• Broadstones placement £4000				
Total budgeted cost				£12000

