



Bramhall High School

SEND
Information Report

2020-2021

Introduction

Bramhall High School is an inclusive school. We believe all young people are valued and included regardless of their abilities or needs. All young people are entitled to a broad, balanced and enriching curriculum, which can be adapted as appropriate to meet individual needs. All our teachers are teachers of young people with special educational needs and/or disabilities.

The 'SEND Information Report' describes how we identify and support young people with SEND. The report is outlined in a 'Frequently Asked Questions' format. We are always looking at ways to improve information about our school. As such, if there are any questions which are not answered in this report please contact us.

What does 'SEND' mean at Bramhall?

'SEND' refers to young people with special educational needs and/or disabilities. A young person with SEND will have a learning difficulty or disability, which calls for special educational provision, namely provision different from or additional to that normally available to young people of the same age.

'SEND' is separated into the following broad areas of need:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

How will Bramhall High know when a young person needs extra help?

Bramhall High is committed to early identification of SEND. We work closely with our local primary schools to ensure we are aware of any additional support needs as the young person makes the transition from primary school to Bramhall High.

In Year 7, all young people complete a reading test using the Accelerated Reader programme. We also use the Key Stage 2 SATS data to identify young people who are performing below expectations.

Each term (and at the end of the academic year), a tracking report for each subject is produced showing the young person's progress. All departments closely monitor this progress data. If a young person is not making the expected progress, the department will decide if additional and/or different support is required.

What should I do if I think my young person may have SEND?

Parents, class teachers or the young person themselves can raise particular concerns with the SEND department. We will then liaise with the young person's class teachers and Head of Year to identify and remove any barriers to learning. We may also consult with outside agencies to seek advice or additional support.

How is Bramhall High's curriculum suited to my young person's needs?

At Bramhall, all teachers are teachers of young people with SEND. All teachers are expected to plan work that is appropriately differentiated or adapted to suit the ability of the young people in their classroom.

If necessary, some young people may have an adapted or reduced curriculum, which can focus on fewer subjects. In Key Stage 4, Bramhall offers a range of GCSEs and vocational qualifications.

How will Bramhall High support my young person?

At Bramhall, if a young person has SEND, the young person is highlighted in the 'Staff Handbook'. Furthermore, if the young person is 'SEND Support' or has an 'Education, Health and Care Plan' (EHCP), they will also have a one-page profile (called a 'Pen Portrait') highlighting their barriers to learning and the best way to work with them. The staff handbook and pen portraits are shared with all members of staff so they are aware of and can accommodate the young peoples' needs.

If a young person is not making the expected amount of progress, despite quality first teaching in the classroom, a referral can be made to the SEND department for intervention. Tailored interventions in the 'Learning Hub' and teaching assistant support both in the Learning Hub and in classrooms can then be offered to targeted young people.

The SEND department provide a supervised break and lunch 'Chill-out Club', and young people are welcome both before and after school in the 'Personalised Learning Centre' (PLC). 'Homework Club' is also on offer in the PLC at selected lunch times and after school (Monday to Thursday).

How will Bramhall ensure that my young person is able to engage in activities available?

At Bramhall, we make every effort to ensure that all young people are included in activities such as PE lessons, school trips, Skills For Life Day, and other non-timetables activities.

For some young people a risk assessment may be required for certain activities. Some young people, especially those with ASD may need some preparation work if there is going to be a change to the school day.

How can I work with Bramhall High to support my young person?

Parents are encouraged to ensure following:

- that their young person attends school every day and is punctual
- to let school know if the young person is absent due to illness or due to be absent for an appointment
- to arrange family holidays in school holidays
- their young person wears correct school uniform (including shoes) and has a smart, clean appearance
- their young person has the correct equipment and have signed their journal (every week)
- provide a calm work space at home to complete homework

Parents are encouraged to attend parent's evenings and discuss their young person's progress with teachers. Teachers' email addresses can be found in the journal and on the school website. Parents are encourage to contact teachers directly if they have any questions or concerns.

If your young person is at 'SEND Support' or has an EHCP they will have a review meeting each term with the Core Tutor, Head of Year or SENDCO (depending on their level of need). This review will be conducted with the young person and parents will be involved either at the review meeting, or via the phone/email if needed. The purpose of the review meetings are to evaluate the effectiveness of the provision in place for the young person, analyse what their attendance is like, and what their current progress grades and attitude towards learning grades are like. Targets will be created or updated and an action plan will be created to support the needs of the young person.

What support will there be for my young person's overall wellbeing?

All young people are placed in core groups and given a core tutor. The core tutor is the first point of call for pastoral care. Each year group is led by a Head of Year, who is a non-teaching member of staff, who can closely monitor their year groups overall wellbeing. They will deal with any concerns relating to emotional and social development (including bullying). Bramhall High also has a 'Medical Needs Coordinator' who is available for first aid, and general wellbeing checks.

Furthermore, Bramhall High has close links with various external agencies who can support the overall wellbeing of young people, such as the Education Psychology Service, NHS School Nurse, Beacon Counselling, and Drug Mosaic Workers.

What other outside agencies do Bramhall High use?

Bramhall High links with many professionals such as Social Services, School Age Plus Workers, Stockport Inclusion Team, Health Young Minds (HYMS), the ASD Team, Learning Support Services (LSS), Behaviour Support Services (BSS), Sensory Support Services (SSS) for the visual and hearing impaired, and the Ethnic Diversity Service for young people who English is an additional language (EAL). Additionally, if needed, referrals can also be made to Occupational Therapy and Speech & Language Therapy.

What training have Bramhall High staff had to support young people with SEND?

Bramhall High staff regularly receive training and updates on SEND. For example, staff have received autism training from the ASD Team, ADHD training from Healthy Young Minds, dyslexia training from LSS, attachment and anxiety training from BSS, and EAL training from the Ethnic Diversity Service.

Who can I contact for further information?

Ms Lewis – Assistant Head Teacher for Inclusion

clewis@bramhallhigh.stockport.sch.uk

Mr Masters – SENDCO

cmasters@bramhallhigh.stockport.sch.uk

Miss Furr – Learning Hub coordinator

cfurr@bramhallhigh.stockport.sch.uk

Mrs Simpkin – SEND Admin

jsimpkin@bramhallhigh.stockport.sch.uk

Miss Janet Kennedy – Lead for safeguarding, pastoral care, and attendance.

jkennedy@bramhallhigh.stockport.sch.uk

Jill Brown – SEND Governor

office@bramhallhigh.stockport.sch.uk

For further information about Bramhall's SEND policy, please visit the school website: <http://bhsweb.co.uk/school-policies-and-gdpr>

For further information about arrangements for supporting young people who are looked after by the local authority and have a SEND, please contact Miss Lewis (contact details above).

For further information about SEND support and services in Stockport please visit Stockport's 'Local Offer' website:
www.sensupportstockport.uk

Additional information about SEND in Stockport can be found using the following links:

Stockport's Entitlement Framework:

https://stockport.fsd.org.uk/kb5/stockport/fsd/advice.page?id=Uc-vb_eXkRM

Stockport's Co-production Charter:

<https://stockport.fsd.org.uk/kb5/stockport/fsd/site.page?id=nudlaU2nLlw>

Stockport's Outcomes Framework:

https://stockport.fsd.org.uk/kb5/stockport/fsd/advice.page?id=refI_wFOjT0

Stockport's SEND E-Learning:

<https://stockport.fsd.org.uk/kb5/stockport/fsd/advice.page?id=UULtzG71LLY>

For support, information or advice from 'Parents and Carers Together Stockport (formally 'Parents in Partnership Stockport') please visit their website: <http://www.pactstockport.co.uk/>

If you feel that your young person's needs are not being met by Bramhall High or have a concern or complaint about the provision made for your young person, please contact your young person's Core Tutor, Class Teacher, Head of Department, Head of Year, SENDCO or a member of the Senior Leadership Team (SLT).